

Indiana College Readiness Report

2011 High School Graduates Washington County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	66	63	95%
Core 40	148	103	70%
General	95	15	16%
High School Graduation Waiver Status			
Graduated with Waiver	18	1	6%
Graduated without Waiver	291	180	62%
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	43	40	93%
Did Not Take an AP Test	254	129	51%
21st Century Scholar Status			
21st Century Scholar	66	51	77%
Non 21st Century Scholar	243	130	53%
Socioeconomic Status			
Free or Reduced Lunch	131	58	44%
Non Free or Reduced Lunch	178	123	69%
Race/Ethnicity			
White	302	176	58%
Black	0	--	--
Hispanic	2	***	***
Asian	0	--	--
Other	5	***	***
All Students	309	181	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	146	47.2%
Indiana Private College (non-profit)	12	3.9%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	11	3.6%
Out-of-State Private College (non-profit)	11	3.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	128	41.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	47	1	2%	***	***
Core 40	85	25	29%	21	84%
General	14	12	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	7	***	***	***	***
Took but Did Not Pass an AP Test	34	***	***	***	***
Did Not Take an AP Test	105	36	34%	24	67%
21st Century Scholar Status					
21st Century Scholar	45	9	20%	***	***
Non 21st Century Scholar	101	29	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	15	29%	10	67%
Non Free or Reduced Lunch	95	23	24%	16	70%
Race/Ethnicity					
White	141	37	26%	26	70%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	146	38	26%	26	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	16%	16	67%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	9	6%	***	***
No Remediation	108	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	8.2%
Indiana State University	12	8.2%
University of Southern Indiana	8	5.5%
Indiana University-Bloomington	4	2.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	55	37.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	3.4%
Ivy Tech Community College	39	26.7%
Vincennes University	6	4.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	99	67.8%
Associate Degree (two-year)	46	31.5%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	75%
Part-Time Students	36	25%

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2011 High School Graduates Washington County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	15%
Business and Communication	6	4%
Education	16	11%
Health	20	14%
Science, Technology, Engineering, and Math (STEM)	25	17%
Social and Behavioral Sciences and Human Services	9	6%
Trades	12	8%
Undecided	36	25%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	47	3.2	26.94
Core 40	85	2.0	16.06
General	14	1.5	7.79
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	34	2.7	23.31
Did Not Take an AP Test	105	2.2	16.70
21st Century Scholar Status			
21st Century Scholar	45	2.3	19.54
Non 21st Century Scholar	101	2.4	18.43
Socioeconomic Status			
Free or Reduced Lunch	51	2.0	15.13
Non Free or Reduced Lunch	95	2.6	20.73
Race/Ethnicity			
White	141	2.4	18.92
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	146	2.4	18.77

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	47	41	87%
Core 40	85	52	61%
General	14	4	29%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	34	25	74%
Did Not Take an AP Test	105	65	62%
21st Century Scholar Status			
21st Century Scholar	45	33	73%
Non 21st Century Scholar	101	64	63%
Socioeconomic Status			
Free or Reduced Lunch	51	28	55%
Non Free or Reduced Lunch	95	69	73%
Race/Ethnicity			
White	141	95	67%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	38	21	55%
No Remediation	108	76	70%
All Students	146	97	66%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.